

## Intensive Course Year 1

The Intensive Course covers two whole levels in one year – Entry part 1 and 2 and Sylfaen part 1 and 2. It is suitable for beginners, introducing vocabulary, basic language patterns and everyday phrases initially. Once familiar with these patterns, the emphasis will be on speaking the language, with an opportunity to discuss a wide range of topics. You will be using the “Mynediad (A1) – De Cymru” and “Sylfaen (A2) – De Cymru” course books, which you can buy on [www.gwales.com](http://www.gwales.com) or at your local Welsh language bookshop. You will be eligible to sit two WJEC exams on this course – one in January and one in June. Revision for this will be part of the work in class.

In Year 1, you will learn to discuss:

- Likes and dislikes
- Everyday activities and work
- Desires
- Where you come from
- Where you're going
- Where you and others went and what you did (holidays, social life, school etc.)
- The weather
- Describing people and things
- Phrases used on the phone and in meetings
- Time and money
- Future events and plans
- Possessions and relatives and friends
- Instructions
- Necessity
- Sequences of events
- Phrases used when eating out
- Talking about others
- Expressing wishes and intentions
- Expressing opinions
- Offering to do things
- Asking favours
- Asking for and giving permission
- Different periods of time
- Arranging events
- Describing people and things
- Comparing people and things
- Factual and personal information
- Directions and instructions
- Expressing intentions
- Giving advice
- Expressing desires
- Ability
- Things in order
- More on the past and the future
- Sport
- Learning Welsh
- Interests
- Family and friends
- The local area
- TV and radio programmes and films
- Reading
- Animals and pets
- Weekend activities
- Travel
- Technology
- Work
- Neighbours
- Favourite places and things
- Celebrations
- Food
- The home
- Holidays
- Reading
- Healthy living
- School days and childhood

Grammatical topics will include:

- Present tense – “I do/am doing”
- Past tense – “I did”
- Imperfect tense – “I was doing/used to do”
- Present perfect tense – “I have done”
- Long-form future tense – “I will do / be doing”
- Short-form future tense – “I will do”
- Long-form conditional – “I would do”
- Short-form conditional – “I should/could/would like to do”
- Imperative mood – “Do!”
- Using tenses in the past – simple past, imperfect, present perfect
- Using tenses in the future – long- and short-form
- Soft mutation
- Nasal mutation
- Aspirate mutation
- Numbers
- Emphatic sentences
- Question words
- Possession with “gyda”
- Possessive determiners
- Constructions with “i”
- Definite and indefinite verbs
- Genitive construction
- Relative clauses with “sy”
- Passive sentences
- Noun clauses with “bod”
- Prepositions
- Talking about years
- Degrees of adjectives – equative, comparative, superlative
- Ordinal numbers